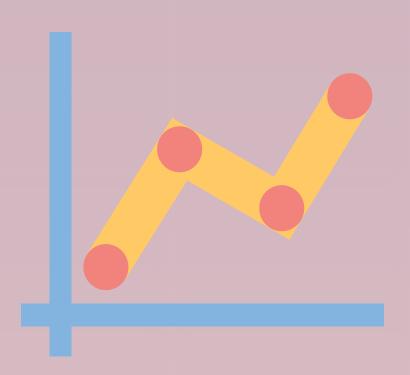


Problem-Solving Teleconsultation with Teachers and Caregivers



Step 1

Build a Relationship

- Establish trust and mutual respect
- Clarify roles, expectations, and responsibilities
- Use approachable language
- Ask about cultural diversity and comfort with technology

Step 3

Analyze the Problem

- Use various sources of data to further understand the problem
 - Behavior observations
 - Review of records
 - Antecedent-behavior-consequence
- Use screen sharing to review data
- Identify an evidence-based intervention

Step 5

Evaluate Intervention Effectiveness

- Was the intervention implemented as planned?
 - Yes: Commend performance!
 - No: Support any barriers
- Did the problem get better?
 - Yes: Plan to maintain/generalize
 - No: If due to poor implementation, provide additional support

 If due to lack of effectiveness, go

back to Step 3



Most laptops have a builtin webcam and microphone.
However, smartphones and
tablets are also an option for
videoconferencing.

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Step 2

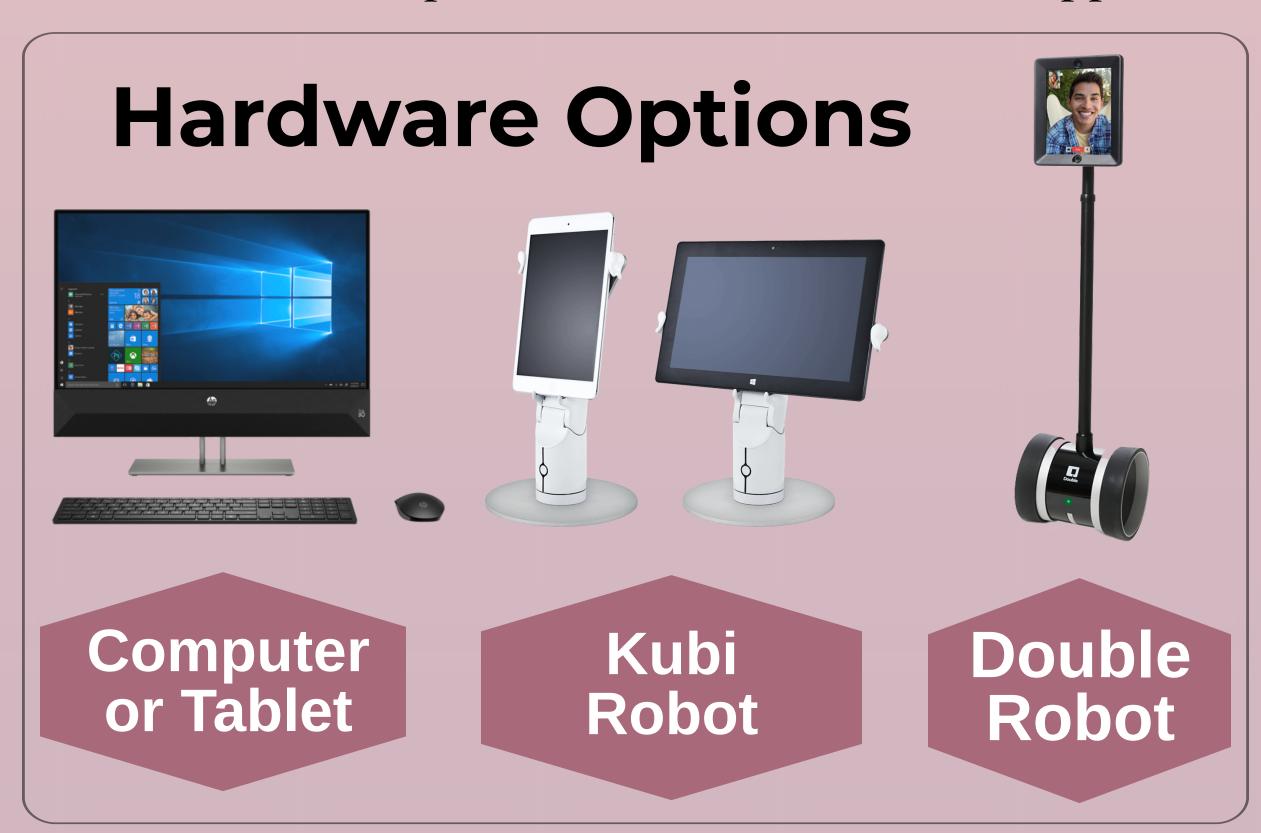
Identify the Problem

- Define the problem and desired outcomes in clear observable terminology
- Explore contextual factors influencing and maintaining the problem
- Set up a baseline data collection plan

Step 4

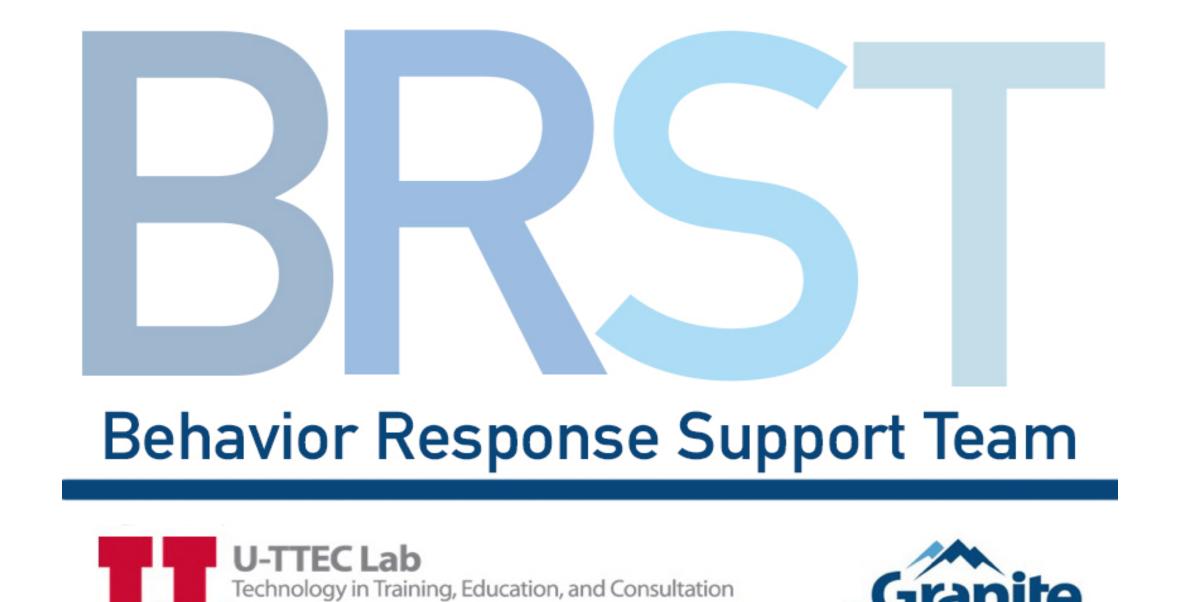
Implement the Intervention

- Develop a written intervention plan
- Use behavior skills training
 - Tell (review the written plan)
 - Show (model the intervention)
 - Do (rehearsal and performance feedback)
- Use videos of intervention models, bug-in-ear coaching, and uploaded recorded videos to enhance performance feedback and support



- Fischer, A. J., Collins, T. A., Dart, E. H., & Radley, K. C. (2019). Technolog Applications in School Psychology: Consultation, Supervision, and Training. New York: Routledge.
- Frank, J. L., & Kratochwill, T. R. (2014). School-based problem-solving consultation. In W.vP. Eurchul, & S. M. Sheridan (Eds.), *Handbook of research in school consultation* (pp.13–30). New York: Routledge.

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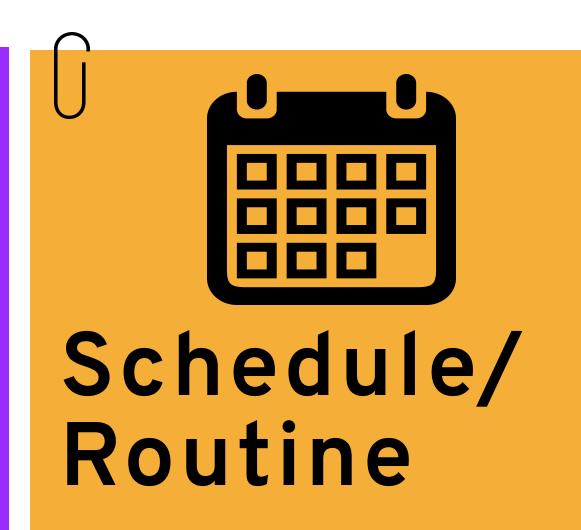


....IS online!



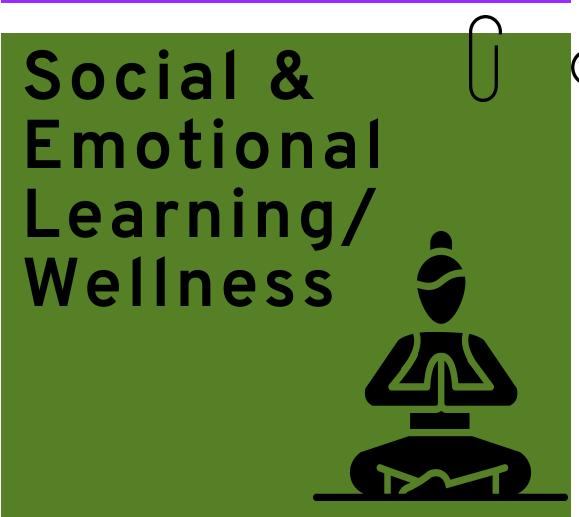






















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